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MFA Design for Social Innovation School of Visual Arts New York, NY May 2019

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# Preface

## How It All Began

It was just over six years ago that I was standing in line at a police station. I was wearing a hoodie that covered fresh scabs on my arms and sunglasses that covered two black eyes. The shock was slowly wearing off as I was trying to make sense of the last 12 hours. Among the rage, regret, and sadness that I felt was luck. I was lucky to be alive.

I glanced around to see who else was waiting to file a police report and I noticed we were all women. We all wore bruises on different parts of our bodies that told stories. One by one we each went in seeking justice. And one by one we left feeling hopeless, unheard, and invalidated.

This thesis has been tough work. Part of this is due to the nature of thesis- there's always so much to do and never enough time. But this was especially challenging because I approached this as both a designer *and* a trauma survivor. To accomplish what I did, I had to take risks and be vulnerable. This work forced me to reflect on myself and my own past. It brought on triggers, tears, and feelings that I still cannot put names to. Sometimes I wondered if I made the right decision to pursue a thesis that was so personal.

But I think about the women that stood in line with me at the police station and the other survivors who I met throughout this journey. I think about how we were all done an injustice in our communities simply because no one cared.

This work was (and is) tough, triggering, risky, and just painful. But I do it because I care, I understand, and I am determined. And with the conversations, community awareness, and possibilities that emerged from this work I can now say it was all worth it.



# Background

70% of American adults have at least one traumatic experience in their lifetime. Of this number about 8% of adults will have Post-Traumatic Stress Disorder (PTSD) at any given point in time.



PTSD is is a psychiatric disorder that can occur in people who have experienced or witnessed a traumatic event. It was first discovered among war veterans and went through a variety of names, including "shell shock" and "combat fatigue", before we knew it as PTSD. To this day, most still associate PTSD with war veterans, however it is not veterans, or even men who make up the largest population of those with PTSD; it is civilian women.

# **Problem Framing**

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# Women and PTSD

**Women are at least 2X as likely to develop PTSD than men are.** They experience higher rates of depression and anxiety and are at a higher risk of experiencing social isolation. Women also experience symptoms for four years, on average, as compared to one year among men. These are some common symptoms of PTSD:

## **Reliving the Event**

This often happens through flashbacks or nightmares. Reliving a traumatic event can be triggered through any of the senses and it can result in an increased heart rate, dizziness, and sweating.

#### Avoidance

Trauma survivors often avoid places, people, or activities that remind them of their trauma.

## Hypervigilance

Women especially can be easily startled by the people or environment around them.

## **Emotional Dysregulation**

This is the inability to control or regulate one's own emotions that emerge, usually in response to provocative stimuli. This can go in two directions: an intense burst of emotion (e.g. burst of anger) or emotional numbness.

# Accessible Design

**Accessible design** is a design process in which the needs of *people with disabilities* are specifically considered. The ADA defines **disability** as "a physical or mental impairment that substantially limits one or more major life activities."

## **ADA Standards**

The ADA Standards establish design requirements for the construction and alteration of facilities subject to the law. These enforceable standards apply to places of public accommodation, commercial facilities, and state and local government facilities.



Women are affected by PTSD in ways that men with PTSD or women without PTSD are not. Although PTSD is a mental disorder it can also have lasting physical effects.

Factors of a traumatic event can impact the severity of one's posttraumatic stress. Some of these factors include the traumatic event being sexual, the risk of death, or the frequency of traumatic events.

When someone experiences a multitude of traumatic events (or one that has been prolonged), such as domestic violence or child abuse, they often develop symptoms that are more severe and intense than what one with PTSD might experience. This is called Complex PTSD, or C-PTSD. This is a condition that is even less people are aware of, yet it has long-lasting effects and can also lead to other mental disorders. Renowed traumatologist John Briere notes "if Complex PTSD were ever given its due - that is, if the role of dysfunctional parenting in adult psychological disorders was ever fully recognized, the DSM (The Diagnostic and Statistical Manual of Mental Disorders used by all mental health professionals) would shrink to the size of a thin pamphlet."

There are 60% higher rates of heart attacks and strokes among women with PTSD, compared to women with no history of trauma.



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## **Well Building Standards**

The International WELL Building Institute (IWBI) is leading the global movement to transform buildings and communities in ways that help people thrive.

WELL is currently the closest thing that exists for creating spaces that take the mental well-being of building occupants into account.

# Who's Voices are Heard

## And Who's Aren't

Figure 9.1 is a stakeholder map that shows who trauma survivors interact with and who has influence over their life. In the green circle are listed the stakeholders who often socialize with the survivor and in the blue circle lists those who do not necessarily socialize with a trauma survivor but hold influence over how they interact with their environment and those within it.



Figure 9.2 shows these stakeholders on a matrix of trauma expertise and influence. Trauma survivors are included among those who design for accessibility and, in most cases, they understand their own needs better than any other stakeholder. But in contrast, trauma survivors-in general- don't hold very much influence over policy, standards, services, nor the environment. Those who interact most often with trauma survivors also hold very little influence over how we can support trauma survivors- or generally those with disibilities.



**DUT DY T** -Liz Jackson

# We are disabled not by our bodies but by the world around us.

# Women's PTSD Co-Design Group

# Nobody Understands our Needs Better than Ourselves

An underlying and crucial value through this whole process has been to involve the voices of women with a history of trauma to truly understand their needs, as told by them. This group had a total of 7 meetings with the objective of understanding the landscape of challenges that we struggle with and how our collective power can improve such challenges for ourselves and others.

## 11

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I benefitted most from sharing and I enjoy the fact that it [the meeting] is not too rigid. Really great group of women! Safe and productive space to share thoughts and experiences.

Ant AL

# **Probes & Early Prototypes**

Throughout the co-design group there were a series of probes that were used to understand what challenges we experience as survivors of trauma. Below are the probes along with the questions that those probes sought to answer.



## **Resource Book** What are our "superpowers"? Who are our supporters?

Where can we find support?



**Solutions Brainstorming** 

What are our interests, skills, and needs? How can we tap into our strengths and interests to meet these needs?



**Trigger Journal** What triggers us? How do we react to these triggers? Are there patterns that emerge among our triggers?



## **Recovery Map**

What have been the challenges through our healing journeys and how did we/ are we overcoming them?

# Insights

Women are not only more prone to develop PTSD than men are but they also experience different effects of trauma.

Women who have PTSD are more likely to experience depression, isolation, and anxiety. Due to social isolation, it may be more difficult for women to find support from others who are capable of giving it.

## "I don't like walking past parking garages." -Survivor

We are 'hardwired' to react to stimuli that reminds us of our past trauma in similar ways that we reacted during that traumatic event.

This causes us to frequent some places or avoid others. Many of the participants also mentioned staying home, as to avoid being triggered.

## qap and a our needs are.

Time and time again we discussed the people in our lives who wanted to support us but didn't realize that they were actually causing more harm. They wanted to show support but just didn't know how we needed to be supported.

#### In-person meetings can be inaccessible.

Co-design participants attended the group less often over the months.

## "I want to be able to give back in a meaningful way, but not at the expense of losing myself." -Survivor

14





#### There is a communication

## misunderstanding of what

#### There is a lot at stake.

Running a co-design group with other trauma survivors helped us better understand the collective challenges we all face. But it is also important to note that this is a group of trauma survivors and that we were all at different places in our own healing process. There is a lot of responsibility in running a group like this to ensure that everyone feels safe and included.

# **Existing Gaps**

# Framing Opportunities

## Design principles are lacking a traumasensitive lens.

I mapped out the differences between various sets of design principles and traumainformed care principles. Coincidentially, there are significant gaps that existparticularly when it came to personal autonomy, safety, collaboration, and understanding one's culture.



#### **Reframing Hypervigilance**

People who are hypervigilant tend to be highly creative, and this is true of every woman in the co-design group. Every woman in the group had an interest in the Arts and an Art or craft-related hobby, including writing, drawing, sculpture, comedy, and storytelling.

## with **Design for Accessibility**

## **Surrounding Environment**



In the co-design group we identified our challenges and needs as they pertain to ourselves, our relationships with others, and the environment. Ultimlately, we decided to shift our focus on our environment.

What we learned in the group is that our enviornment influences our decisions as to where we go, when we go, and how we feel being outside of our homes or other private spaces that bring us comfort.

On a large scale, our environment could influence our ability to focus, work, and socialize with others.

#### **Giving Back Gives Back**

The women in the co-design group often joined because they wanted to support others in ways that perhaps they wished they were. Not only could this help build a stronger and more resilient community and build awareness among non-trauma survivors, but the process in and of itself is empowering for those participating in it.

## **Design With**



Together, the women in the co-design group have the potential to be a part of something big and incredible. We are survivors of trauma and we understand a lot about trauma that most people who never experienced it could. Trauma survivors are trauma experts and that power can be leveraged to design something grand but also something that we know works for trauma survivors.

# Path of Least Resistance

Making a Case for Partnering with Small Businesses

At first I thought that working with architects would be the best way to design spaces that meet the needs of trauma survivors and the specific needs of women with a history of trauma. After an interview with a few architects I realized that this was not my best option because **it is business owners who have the ultimate veto power.** Even if architects were better equipped to design mentally accessible spaces these changes still may not happen if a business owner is not on board with the change.

So, I then decided that business owners who have a strong influence over the spaces they provide should be the focus moving forward.

How might we improve the trauma-sensitivity of small businesses to address the needs of women with a history of trauma?

# **Intervention Ideas**

**Co-creating a trauma-sensitive community** garden with the co-design group

After collecting responses from the co-design group and women with a history of trauma outside of the co-design group I learned that the spaces that are most frequented and enjoyed are spaces that have strong sensory ties to nature. Greenery, running water, scents of lavender and other plants, etc. This sparked the idea to create such a space, or leverage an existing one, based on terrariums created by each women in the codesign group. The terrarium is a method for the women in the group to express what their needs are in a space.

## Public commenting on businesses and spaces around NYC to understand how it is or is not trauma-sensitive.

This is a prototype I moved forward with. What made this prevail over the other ideas I had was that:

1. Trauma survivors are given voice 2. It is a high-level way to assess the quality of feedback given as well as the frequency of feedback.

3. It was also a way to understand how this method of engaging trauma survivors anonymously was effective or ineffective.

# Prototyping



## **Prototype** Gathering online responses

The aim of this prototype was to understand how trauma survivors interacted with commenting on spaces in a way that remained confidential and protected their anonymity. It was also important to test something with trauma survivors that invited them to interact with it at an extent that they felt comfortable with. It couldn't be time consuming or require a high commitment- as these seemed to be the learnings of the codesign group.

This prototype influenced many decisions on what my final intervention would be. Compared to the co-design group there was much more participation on this Google Form that I sent out to the PTSD Support Group. There was 11X more participation on this form than there had been at most of the co-design group meetings, which validated an interesting point. Similar to the support group dynamic, where women didn't show up as often as men did the same held true for the co-design group. The co-design group in and of itself was, in some ways, inaccessible.

# **How Restore Works**



Restore is an initiative that brings together trauma survivors, business owners, and clients to cocreate spaces that are trauma-sensitive. This initiative has 3 different objectives.

Bring the voices of trauma survivors into the process so that their needs, and the diversity of their needs can be understood.

## Develop an evaluative tool for small businesses to use that are based on the needs and values of trauma survivors and to develop this tool with trauma survivors.

Create incentives for small businesses and the community to care about the trauma-sensitivity of the spaces they provide and visit.

Business implements changes to their space (optional)



# **Restore's 5 Guiding Values**

## Inclusivity

The space fosters an atmosphere where everyone feels included.

## How it's Evaluated

Spaces are assessed for their inclusivity through their diversity and how this diversity is embraced.

## Choice

Visitors are empowered to make their own decisions in the space.

## How it's Evaluated

Spaces are assessed for their adaptability to meet their visitor's needs.



## Nature

There is a strong presence of nature in the space.

## How it's Evaluated

Natural spaces have three subevaluations; direct incorporation of nature in space, incorporaton of natural materials in space, and incorporation of design that mimics nature in space.

## Safety

The space provided feels safe and comfortable to its visitors.

## **How it's Evaluated**

Spaces are assessed for their cleanliness, client confidentiality, and accessibility of open, private, and semi-private space.

## Balance

Balanced spaces are not under or over-stimulating to all of the senses.

## How it's Evaluated

Spaces are assessed on sensory balance- visuals, audial, scent, and textures.

# The Assessment

# **Restore's Participants**

Possibly the most important thing about this assessment is that it is ultimately created by trauma survivors who are women.

It seeks to understand how trauma-sensitive the space a particular business provides is, based on the feedback from the clients at that business. There are 6 sections on the assessment: one for each principle (safety, inclusivity, nature, balance, choice) and one section that asks for information about the client evaluation.



This image documents the assessment in-process. The questions that were included on this assessment were contributed through the co-design group and from other co-organizers of the PTSD Support Group.



The Yoga Collective NYC is a fully stocked, 600 sq ft yoqa studio for independent teachers and entrepreneurs to rent for yoga and other fitness classes, photo shoots, instructional fitness videos, and trainings/workshops.



Kula Yoga Project is a freestyle vinyasa studio that seamlessly blends the freedom of a flowing practice with the structure of deep alignment, all guided by the steady metronome of the breath.









## Why Yoga Studios

Originally I was looking into all types of spaces and businesses to participate- co-working spaces, cafes, etc.- but yoga studios turned out to be the most responsive. What the responsive yoga studio owners all had in common was that they had a strong value of creating a space that could be healing and accessible. When interviewing Kula Yoga Project I learned how aligned their values are to Restore's five guiding values.

# **Engaging Clients**

# Grading

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in

When businesses express an interest in participating they are given a unique like to a form for clients to fill out. The link is shared in three different ways:

1. An email blast template: The business gets a pre-made template with the information about the assessment that is ready to be sent out to their clients.

2. Two letter-sized posters: These include a QR code that is linked to the form. The posters can be displayed around the studio and/or space. Clients access the link by scanning the QR code with their smartphone.

3. A stack of exit slips: The exit slips contain all of the same information that was on the posters but on a smaller piece of paper that clients can take out of the studio space.

IT TAKES A VILLAGE

Help us improve the trauma-sensitivity of our studio.

We want to make all of our visitors feel comfortable and we need your help. Scan the QR code and take our 10-15 minute evaluation to assess the trauma sensitivity of our space.



Restore is an initiative that brings together trauma survivors, business owners, and clients to co-create spaces that are trauma-sensitive









# **Commitment to Change**

After the business has reviewed the report they form a **commitment to change**. The commitment to change is both an acknowledgement and a promise to improve the traumasensitivity of the space, based on the client feedback.

"Ask us About Our Commitment to Trauma-Sensitivity" stickers are transparent and can be placed on anything in the studio or space. It is a way for any business to proudly showcase their commitment to their clients, regardless of the score they have received.





Imagine a city where we could look up cafes, yoga studios, co-working spaces and other places to go based on the traumasensitivity score of the business.



# Acknowledgements

## **Design for Social Innovation** Cheryl Heller

DSI 2019 Cohort Mari Nakano

## **Participating Businesses** The Yoga Collective

Integral Yoga Unplug & Yoga Kula Yoga Project

NYC PTSD Support Group & Women's Co-Design Group



# Trauma-Sensitive Space Assessment

This evaluation is part of a graduate thesis project called Restore. Restore is an initiative aimed to increase the mental accessibility of small businesses for clients and visitors who are survivors of trauma. This assessment will take approximately 15 minutes and it is comprised of 5 sections that each relate to a principle of trauma-sensitive spaces.

Before you begin take a moment to imagine yourself inside of the space that you are going to assess. Explore it for a moment and think about the environment and the people that you interact with in this space.

## Safety

This section of the assessment aims to understand how safe you feel in the space. You may leave a multiple chice question blank if you are unsure or if the question is not applicable to the space.

1. The space is clean and free of clutter.

Strongly disagree



2. The density of people in the space is maintained at a comfortable level.

Strongly disagree

)

3. The space is open enough to see everything from most standpoints.

1

Strongly disagree



4. There are areas within the space that provide privacy.

1

Strongly disagree



# **Appendix A** The Assessment



5. My personal space is maintained and respected by others.

<b>6</b> , , , , , , , , , , , , , , , , , , ,	$\bigcap$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	<b>a</b> . 1	LIIUILE			
Strongly disagree	1	2	3	4	5	Strongly agree	This section of th are empowered You may leave a to the space.	as decision ma	akers.	
6. I trust other men	mbers or visitors	s in the space.								
Strongly disagree	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	Strongly agree	1. The space is trar	isformable and c	an easily be a	dapted
	1	2	3	4	5		Strongly disagree		2	(
7. What grade wou	uld you give this	business on sa	fety?							
		$\frown$					2. Window shadin	g or blinds are co	ontrollable by	occup
			Exemplary) Accomplished)				Strongly disagree			(
			Emerging)					I	2	
			nadequate)				3. There are a varie	ety of lighting so	urces in the sp	vace th
8. Please explain w	vhy you chose th	is grade.					Strongly disagree	1	2	(
							4. The space allows	s for someone to	engage or dis	engage
							Strongly disagree	$\bigcirc$	$\bigcirc$	(
9. Do you have sug	ggestions for imp	proving the safe	ety of this spac	ce?				1	2	
							5. The space has lo	oud and quiet zor	nes.	
							Strongly disagree	$\bigcirc$	$\bigcirc$	(
								1	2	
							6. There are variety	y of seating optic	ons in the spac	ce.
							Strongly disagree			(
								1	2	

Choico

and how visitors, clients, and members of the space if you are unsure or if the question is not applicable





ge in social interaction at their own disgretion.



$\bigcirc$	A (Exemplary)
$\bigcirc$	B (Accomplished)
$\bigcirc$	C (Emerging)
$\bigcirc$	D (Inadequate)

8. Please explain why you chose this grade.

9. Do you have suggestions for increasing choices for clients in this space?

This section of the assessment aims to understand how nature is incorporated into the studio and space.

You may leave a multiple chice question blank if you are unsure or if the question is not applicable to the space.

1. Where do you find nature in the space? Please check all that apply.

Live grass, plants, or other greenery	Furniture made from natural materials
Fireplace	Artwork made from natural materials
Waterfall, or other presence of water	Objects created from natural materials
Outdoor space, patio, or balcony	None of the above
Window(s) that accommodate natural light	Other:
Sounds from nature (e.g. birds, water running)	



3. What grade would you give this business on nature?

$\bigcirc$	A (Exem
$\bigcirc$	B (Acco
$\bigcirc$	C (Emer
$\overline{}$	D (Inade

4. Please explain why you chose this grade.

5. Do you have suggestions for improving the incorporation of nature in this space?

$\bigcirc$	Shelving or wall displays
$\bigcirc$	Patterns that allude to nature
$\bigcirc$	Sounds that mimic nature but not from nature
$\bigcirc$	None of the above
$\bigcirc$	Other:

nplary)

omplished)

rging)

equate)

7. The temperature in the space is maintained at a comfortable level.

Strongly disagree

Bal	an	CP
Da		LE

This section of the assessment aims to understand how the space maintains an atmosphere that is not under-stimulating nor over-stimulating for its visitors and clients. You may leave a multiple chice question blank if you are unsure or if the question is not applicable

to the space.

2

1. The space is over-stimulating.

Strongly disagree	1	2	3	4	5	Strongly agree	A (Exen
2. The space is under- Strongly disagree	-stimulating.	2	3	4	5	Strongly agree	D (Inad 9. Please explain why you chose this grade.
3. The space is evenly Strongly disagree	lit.	2	3	4	5	Strongly agree	10. Do you have suggestions for improving and mair
<ol> <li>The space is protect</li> <li>Strongly disagree</li> </ol>	tted from outsi	ide drafts.	3	4	5	Strongly agree	Inclusivity
5. Sound dynamics an <b>Strongly disagree</b>	re maintained	at a comfortab	ole level.	4	5	Strongly agree	This section of the assessment aims to underst everyone feels included. You may leave a multiple chice question blank to the space. 1. The space feels welcoming.
6. Loud sounds are m Strongly disagree	nuffled/ minim	nized to the ext	tent possible.	4	5	Strongly agree	Strongly disagree 1 2



ntaining balance in this space?

stand how the space fosters an atmosphere where k if you are unsure or if the question is not applicable



2. The space promotes equity.

9. Advertisements and photographs represent a diversity of race, gender, ability, and culture.

Strongly disagree		2	3	4	5	Strongly agree	Strongly disagree		2	(
3. There is diversity a <b>Strongly disagree</b>	among visitors.	2	3	4	5	Strongly agree	10. The business of <b>Strongly disagree</b>	ffers clear directio	ons of getting t	there (
4. Artwork in the sp <b>Strongly disagree</b>	ace speaks to a	diverse audier	nce.	4	5	Strongly agree	11. The hours of op <b>Strongly disagree</b>	peration can be fore	ound easily and	d the
5. The space is free f	rom religious a	and political sy	mbols.	4	5	Strongly agree	12. What grade wo	ould you give this	A (E	nclusi Exempl Accomj Emergii
6. Restrooms are not Strongly disagree	n-binary.	2	3	4	5	Strongly agree	13. Please explain v	why you chose th	D (I	Inadequ
7. The space is open Strongly disagree	ly supportive of	f its LGBTQ+ :	members and a	community.	5	Strongly agree	14. Do you have su	iggestions for im	proving inclus	sivity
8. Visitors and mem Strongly disagree	bers represent	a diversity of r	ace, gender, ab	vility, and cultu	ure.	Strongly agree				



y in this space?

## About You

This is an anonymous assessment and all data will be shared with the studio as a compiled report.

1. For how long have you patronized this business?



2. Which of the following best describes how frequently you visit this business?



3. Do you experience symptoms that could be related to trauma? (optional)



4. With '1' being the most important and '5' being the least important how would you rank the following principles of trauma-sensitive spaces?

Safety
Safety
Choice
Nature
Balance
Inclusivity



# **Appendix B** Sample Report



# **Client Profile**

# **Results at a Glance**



## Grade Breakdown by Category\*





## How are principles weighed?\*

Safety	40%
Choice	15%
Nature	15%
Balance	15%
Inclusivity	15%

\*Final grades are averages of indivudal client grades. \*Weighted categories are based on client ranking of importance.

# 

# 7 out of 10

of Kula Yoga's clients report experiencing symptoms of trauma from lived experiences



# Safety



The space provided feels safe and comfortable to its visitors.

## How it's Evaluated

Spaces are assessed for their cleanliness, client confidentiality, and accessibility of open, private, and semi-private space.

## What They're Saying

## 

There is a community of people that I can speak to openly and I feel respected and cared for.

## 

There are small walkways for people to pass through and store things, and while it's designed to be inviting and calming, some of the affluent white clientele of the space do not allow others to comfortably share this cramped area.

## 11

I observed the Manager/Senior Yoga Instructor behave with distrust and suspicion of a woman of color who was visiting. It was racial profiling and her haughty attitude makes me feel not valued and unsafe.

# Choice



## What They're Saying

## 11

The studios are accommodating, large with enough room and places for privacy.



Visitors are empowered to make their own decisions in the space.

## How it's Evaluated

Spaces are assessed for their adaptability to meet their visitor's needs.





# Nature



There is a strong presence of nature in the space.

## How it's Evaluated

Natural spaces have three subevaluations; direct incorporation of nature in space, incorporaton of natural materials in space, and incorporation of design that mimics nature in space.

# Inclusivity



## What They're Saying

## What They're Saying

Owners were clearly thoughtful in integrating references to nature - the barnyard doors, plants etc.

#### 11

There are plants in the studios and a beautiful alter with candles. Very peaceful.

## 11

Kula is constantly working on creating an open diverse space and open to dialogue about it. It is Accessible and they have multiple locations.





## 11

The diversity could certainly be better and its support of diversity could certainly be more explicit. However there is definite support for LGBTQ people and POC do frequent the space, even if they are more or less expected to conform to whitedominated yoga culture.



The space fosters an atmosphere where everyone feels included.

## How it's Evaluated

Spaces are assessed for their inclusivity through their diversity and how this diversity is embraced.

The space is LGBTQIA friendly but not intersectional or diverse. This is perpetuated by mostly white teachers and a culture of politics/ who you know, how much you practice, how much money you have and how you dress. Only the wealthy can afford to start teaching at Kula especially when teachers are required to take class 3x/week. Culture reflects leadership.





# Balance



Balanced spaces are not under or over-stimulating to all of the senses.

## How it's Evaluated

Spaces are assessed on sensory balancevisuals, audial, scent, and textures.

# **Moving Forward**





# Contents

## Timeline

**Project Description** Background Objectives

**Theory of Change** TOC Narrative Implementation Strategy TOC

## Log Frame

**Monitoring & Evaluation** Prototyping Monitoring Evaluation Approach Indicators

# Appendix C M&E Plan



3			
3 4			
5			
8			

9

# **Timeline**

## January

30	Synthesize existing trauma- informed care and design principles
February	
13	Develop set of principles
11–21	Prototyping interaction with assessment from remote locations
March 1–13	Build assessment
18-29	Prototyping final assessment form
April 1-19	Implementation

# **Project Description**

## Background

70% of American adults have at least one traumatic experience in their lifetime. Of this number about 8% of adults will have Post-Traumatic Stress Disorder (PTSD) at any given point in time.

A significant population experiences prolonged symptoms of PTSD, with civilian women at the forefront. Women are at least 2X as likely to develop PTSD than men are and they generally experience higher rates of isolation and are at a higher risk of experiencing major depression. Trauma affects how one may perceive onself, others, and the surrounding environment. Stimuli that is unexpected and uncontrollable are often the foundation on which survivors of trauma experience triggers. Sometimes these triggers, or fear of being triggered, can be so intense that survivors of trauma make the decision to avoid certain places at certain times. While all women might experience this to some degree, women with PTSD are at a much higher risk of having a heart attack or stroke.

It is the responsibility of the community to ensure that the spaces we provide and visit are accessible to everyone, regardless of physical or mental ability.

Restore is an initiative that brings together trauma survivors, business owners, and clients to cocreate spaces that are trauma-sensitive. This initiative has 3 different objectives.





There are 60% higher rates of heart attacks and strokes among women with **PTSD**, compared to women with no history of trauma.



Restore



Develop an evaluative tool for small businesses to use that are based on the needs and values of trauma survivors and to develop this tool with trauma survivors.



Create incentives for small businesses and the community to care about the trauma-sensitivity of the spaces they provide and visit.

# **Theory of Change Narrative**

# How might we improve trauma-sensitivity of small businesses to address the needs of women with a history of trauma?

I decided that the best way to approach this goal was to create change from the bottom rather than from the top. I identified the three major stakeholders who need to be actively involved to increase the trauma-sensitivity of small and local businesses: small business owners, their clients and community, and survivors of trauma. More often than not an individual might indentify with multiple stakeholders (e.g. a client and also a trauma survivor).

#### **Small Businesses**

Small businesses should be aware of how the space they provide affect their clients and visitors with a history of trauma. Businesses may not be interested in being a part of Restore's initiative unless there is a benefit or incentive for them.

#### Assumptions

Businesses will feel competitive pressure to be evaluated, scored, and iterate on the trauma-sensitivity elements that their space has to offer.

Small business owners will be open to feedback from their clients.

Small business owners will see a need to make changes based on the feedback they received from their clients.

## **Clients & Community**

The trauma-sensitivity scores are generated from evaluations submitted by clients so it is important that they are willing to take the assessment. When clients and the community feel a connection to Restore's mission of creating traumasensitive spaces and supporting trauma survivors they will be more likely to participate in the evaluation.

## Assumptions

Clients and visitors will care enough to want to participate in the evaluations.

Clients who participate in the evaluation are more likely to have at least one lived traumatic experience in their lifetime.

Clients will value businesses who participate in the evaluation over businesses who do not.

## Trauma Survivors

Understanding what traumasensitive spaces are cannot be done without the voices and input from survivors of trauma. By organizing meetings and prototypes with trauma surivors we were able to identify not only principles of traumasensitive spaces but also how important these principles are relative to one another.

## Assumptions

Trauma survivors will be more likely to visit establishments that have a higher trauma rating.

Trauma survivors will be more likely to reveal more intimate information in a confidential evaluation that protects their anonymity.

More trauma survivors will participate in the discussion when the nature of the platform protects their anonymity.

## **Implementation Strategies**

Restore is intended to be deveolped and used with the entire community. It began by building a set of principles and an evaluative tool that included the voices of a women's co-design group and a larger PTSD support group.

The assessment was then given to a yoga studio who was interested in participating in the pilot initiative. Businesses shared the assessment with their clients and visitors. The assessment has 6 sections; one for each of the principles of trauma-sensitive spaces (inclusion, nature, balance, safety, and choice) and one section about the evaluator. When the assessment is submitted I get the results to create a report from. Once the report is finalized a meeting is arranged with the business owner(s) to discuss their score, strengths, and weaknesses, which culminates in the business creating a commitment to change, which outlines the business' commitment to make modifications to their space to improve the trauma-sensitivity of their space. After the changes are made the business can be re-evaluated by its clients to get a new score.

Participating businesses also get a window decal to showcase their score and commitment to creating a space that is trauma sensitive for its cleints and visitors. These businesses are showcased on Restore's website as role-models for other businesses and also as vetted options for trauma survivors.



# **Theory of Change**

# Log Frame



uts	Outcomes	Goals	
t of trauma- ned principles	Increased business owner awareness on how the space they provide affects clients	Increase mental accessibility of semi-public spaces	
and resources e community website) A map of	Increased participation among survivors of trauma		
rticipating ons (website)	Increased participation among clientele	Improve existing semi-public spaces to address the needs of	
ivaluation r assessing nesses on the ma-sensitivity their space	Standards and definition of trauma-sensitive spaces	women with a history of trauma	
ndow decals ith grades r evaluated			

# **Prototyping & Monitoring**

## Prototyping

-Who's voices and perspectives influenced the assessment questions? -Is there a common hierarchy of principles among clients? -ls the assessment accessible to clients? -How do businesses create spaces that are trauma-sensitive? -Do business owners care about creating trauma senstive spaces? -Are busines owners aware of how the space they provide affects their clients? What principles are ranked as being the most important? Is this consistent among business owners, clients, and trauma survivors?

## Monitoring

-How many people are engaging with the evaluation?

-How many businesses are participating in the evaluation?

-How many businesses implement the changes they made in their commitment to change?

-How many businesses will request a re-evaluation?

-How does the score of a business impact a client or potential client's decision to patronize a business?

-How does the score of a business impact a trauma survivor's decision to patronize that business?

# **Evaluation Approach**

- Do businesses feel equipped to improve the trauma-sensitivity of their space?

- Do clients feel different about the space after it has been modified?

-Do businesses feel more knowledgeable about trauma-sensitive spaces? -Do other businesses decide to participate in the evaluation based on the outcome of their competitors?

Indicator	Description	<b>Collection Method</b>	Frequency	Level
Engagement of trauma survivors	-Attendance of the co-design group	PTSD Support Group/ Google Form	Once, during prototyping	Prototype
Engagement of clientele	Number of clients who assess the business	Evaluation responses	Once, after intervention	Final Intervention
Commited changes to space	Number of changes that participating businesses pledge to make	Commitment to Change and Interview	Once, after intervention	Final Interview
Client engagement with reagard to trauma-related symptoms	Number of clients with trauma-related symptoms who evaluate the business	Evaluation responses	Once, after intervention	Final Intervention
Relative value of principles	Rank of principles by importance to the person evaluating the business	Evaluation responses	Once, during prototyping Once, after intervention	Prototype and Final Intervention
Business commitment to change	Number of businesses that implement changes based on feedback	Commitment to Change and Interview	Once, after the Commitment to Change has been created	Post- Intervention
Business goodwill	External value of a business' intangible assets	Financial Statement	Once, after changes to the space have been implemented	Post-Intervention
Growth of participating businesses	Number of businesses who partner with Restore	Counting	Monthly	Ongoing
Client Value	Number of clients who patronized a business based on its grade	Interview	Once, after changes to the space have been implemented	Post-Intervention



# Works Cited

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